Alumni Survey
(To be filled by Alumni - after the completion of each academic year)

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent  B: Very good  C: Good  D: Fair  E: Poor

1. Knowledge
1. Math, Science, Humanities and professional discipline, (if applicable) (A) (B) (C) (D) (E)
2. Problem formulation and solving skills (A) (B) (C) (D) (E)
3. Collecting and analyzing appropriate data (A) (B) (C) (D) (E)
4. Ability to link theory to practice. (A) (B) (C) (D) (E)
5. Ability to design a system component or process (A) (B) (C) (D) (E)
6. IT knowledge (A) (B) (C) (D) (E)

II Communications Skills
1. Oral communication (A) (B) (C) (D) (E)
2. Report writing (A) (B) (C) (D) (E)
3. Presentation skills (A) (B) (C) (D) (E)

III Interpersonal Skills
1. Ability to work in teams. (A) (B) (C) (D) (E)
2. Ability to work in arduous/Challenging situation (A) (B) (C) (D) (E)
3. Independent thinking (A) (B) (C) (D) (E)
4. Appreciation of ethical Values (A) (B) (C) (D) (E)

IV Management/leadership Skills
1. Resource and Time management skills (A) (B) (C) (D) (E)
2. Judgment (A) (B) (C) (D) (E)
3. Discipline (A) (B) (C) (D) (E)

V General Comments
Please make any additional comments or suggestions, which you think would help strengthen our programs. (New courses that you would recommend and courses that you did not gain much from)

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VI. Career Opportunities

VII. Department Status
1. Infrastructure (A) (B) (C) (D) (E)
2. Faculty (A) (B) (C) (D) (E)
3. Repute at National level (A) (B) (C) (D) (E)
4. Repute at international level (A) (B) (C) (D) (E)
VIII Alumni Information

1. Name (Optional)___________________________________________________
2. Name of organization_______________________________________________
3. Position in organization_____________________________________________
4. Year of graduation_______________________________________________